## LCP INSIGHT CLARITY ADVICE

#### 29 May 2019

# 3560637Teachers' pensionsPage 1 of 4LCP's decision-making advice service

LCP has developed a package of actuarial advice to support schools through the decision-making process. This package of actuarial advice is intended to provide valuable support in considering options for the school, including the cost, risk and impact on teachers, of any decision. We have sought to compile advice that, on a standalone basis, would cost several multiples of the price that LCP is charging.

The principle aim of the service is to ensure that schools have considered all of the key issues associated with remaining in or moving away from the TPS and, if a decision to leave is likely, the issues to be considered in setting up alternative pension provision. It is anticipated that schools would use this service before making any decision to consult with teachers, giving comfort that the governors have received guidance in making the decision from independent pensions experts and providing a basis for an audit trail of the decisions taken and reasons for doing so.

#### Scope

In purchasing the service, the school would have access to:

- A personalised online portal that contains five modules of information and advice, and interactive modellers to help the governors and senior teachers understand the impact of any proposed changes (more details below); and
- LCP's telephone and email helplines to answer any technical queries you may have.

The service does not include a formal meeting or conference call as standard, but LCP could quote for the cost of that if required.

#### The personalised online portal

The personalised online portal contains the following five modules of information and advice (see screenshot 1), all of which can be viewed as recorded presentations (with voiceover) or downloaded for reading/presentational purposes:

- **The TPS.** Including how it works, the benefits provided, and the risks associated with TPS participation;
- The alternatives key features and risks. So that the school can consider a broad range of alternatives and the associated advantages and disadvantages. It also includes detailed commentary on APTIS as an alternative DC arrangement.

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- Moving to a defined contribution scheme. Advice on how to design a defined contribution benefit structure (including benchmarking statistics), the costs of
   Page 2 of 4 various ancillary benefits, and how to make the most of the flexibility a DC arrangement can offer.
  - **Impact on teachers.** How moving to a defined contribution scheme could affect teachers' retirement and ancillary benefits.
  - **Deciding what to do.** Advice on how to make a decision for the school, ensuring an audit trail is established and all relevant issues considered.

The online portal also includes a tailored modeller (see screenshot 2) to help:

- Model the potential costs to the school of a wide range of different contribution structures and ancillary benefit options; and
- See, in real time, the impact the contribution structure modelled above could have on three sample teachers' retirement benefits (a newly qualified teacher, a mid-career teacher, and a teacher approaching retirement).

LCP can arrange access to the portal for anyone at the school or on the governing board at no additional cost.



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# Screenshot 1 – Modules of advice

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### Advice Advice modules Please take the time to watch the vidos from each module. We have also provided pdf downloads for your convenience. Module 1 Module 2 Module 3 The TPS The alternatives - key features and risks Moving to a defined contribution scheme ) CP Module 3: Moving to a defined VIEW THE TRANSCRIBED SLIDES VIEW THE TRANSCRIBED SLIDES VIEW THE TRANSCRIBED SLIDES DOWNLOAD THE PRESENTATION SLIDES DOWNLOAD THE PRESENTATION SLIDES DOWNLOAD THE PRESENTATION SLIDES Module 4 Module 5 Impact on teachers Deciding what to do

 Impact of reducers
 Declaring control to do

 Impact of reducers
 Impact of reducers

 Module 4:
 Impact of reducers

 Module 4:
 Impact of reducers

 Module 5:
 DownLoad THE PRESENTATION SLIDES



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# Screenshot 2 – Interactive modeller

Test School | LOG OUT Cost comparison and impact Cost comparison and member impact analysis The modeller helps you compare and illustrate the alternative options. Learn more about each tab by clicking here. School costing Member illustrations Assumptions Minimum member contribution Your pension cost illustration DC contribution chart If we make member's minimum contributions 20 5% School data summary \_\_\_\_\_ School name Test 0% 1% 2% 3% 4% 5% 6% 7% 8% 9% 10%11%12%13%14%15% 10 School Total teacher payroll £2,000,000 Fixed employer DC contribution Contribution payroll £1,800,000 15 20 25 10 30 Member contribution (%) The amount you will pay regardless of the member contribution Implied current opt-out 10.0% rate Data provided by Test School on 4 April 2019. 0% 2% 4% 6% 8% 10% 12% 14% 16% 18% 20% 22% 24% **Costing illustration** Stay in TPS Switch to illustrated DC Maximum matching contribution Estimated current contributions to TPS £296,640 The maximum additional member contributions you would match Estimated 2019/20 illustrated cost £426,240 £318.000 10% (from fixed DC element - 8.0%) £144,000 \_ 0% 2% 4% 6% 8% 10% 12% 14% 16% 18% 20% (from matching DC element - 80% of members matched at the maximum - school paying 10.0%) Based on this setting you would match member contributions from 5% to 15%. You can model the proportion of members opting for (estimated cost for matching TPS ancillary benefits - 1.5%) more than the minimum level of contributions by adjusting the £473.600 Maximum estimated 2019/20 illustrated cost (no opt-outs and for £390.000 'Member maximum matching proportion' slider below. DC 100% of members opting to contribute to the maximum matched level) Matching contribution ratio Example new member retirement pension (retire age 68 & £25,320 pa £21,036 pa assuming maximum matching) The ratio of matching contributions 100%